|  | Course title: | Elected painting studio II |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course code | Course status | Semester | Nomber of ECTS <br> credits | Lectures fund |
| - | Obligatory | IV | 6 | 1 P |

Organized for study programs: Painting
Bachalor academic studies of the Faculty of Fine Arts Cetinje (studies last 6 semesters, 180 ECTS credits).
Conditionality to other subjects: Painting I, Painting II , Painting III
Objectives: Enabling students to paint independently and develop a special painting sensibility in the free interpretation of a given topic.

## Learning outcomes:

- Organizes space on the image independently using lines and surfaces
- Forms harmonious and contrasting relationships between transparent and layered parts of the image.
- Talk about your own work and the work of others using painting terminology.
- $\quad$ Selects elements of the picture independently with the use of previously acquired experience.

Name and surname of the teacher: Doc. mgr Maja Šofranac - teacher
The method of teaching and mastering the material: Practical work - exercises in the studio; Frontal lectures

| Work and program: p - lectures: k - colloquium; v - exercises / tasks; e - essays |  |
| :--- | :--- |
| week |  |
| I | Free choice of motives |
| II | Aystematic approach to work with making sketches, analysis and discussion of the work. |
| III | Analysis of the drawing-painting approach. |
| IV | Analysis of the line-surface relationship |
| V | Analysis of the line-surface relationship |
| VI | Analysis of lines and spots as a creative factor in Figure |
| VII | Analysis of lines and spots as a creative factor in Figure |
|  |  |
| VIII | Analysis of the relationship between lines and space organization. |
| IX | Analysis of the relationship between lines and space organization. |
| X | Elaboration of rhythm of both light and dark surfaces. |
| XI | The relationship of transparent parts of a composition to materialized layered elements. |


| XII | Further elaboration, contrasting and connection (permeation) of transparent surfaces and layered <br> parts. |
| :--- | :--- |
| XIII | Experimenting with form and color, developing independent thinking and special painting <br> sensibility |
| XIV | Experimenting with form and color, developing independent thinking and special painting <br> sensibility |
| XV | Experimenting with form and color, developing independent thinking and special painting <br> sensibility |
|  |  |


| Student workload: |  |
| :---: | :---: |
| Weekly <br> 6 credits $\times 40 / 30=\underline{4 h o u r s}$ <br> Structure: <br> 1 hour - lectures <br> 3 hours - independent work including consultations | During the semester <br> Teaching and final exam: 4 hours $\times 15=\mathbf{6 0}$ hours <br> Necessary preparations before the beginning of the semester <br> (administration, enrollment, certification) <br> $2 \times$ ( 6 hours) $=\mathbf{1 2}$ hours <br> Total workload for the course $3 \times 30=90$ hours <br> Additional work for exam preparation in the remedial exam period, including taking the remedial exam from 0 to 18 hours (remaining time from the first two items to the total workload for subjects) <br> Workload structure: <br> 60 hours (Teaching) +12 hours (Preparation) +18 hours (Additional work) |

Obligations of students: Each student is obliged to attend classes regularly, through process work and with consultations to realize all the planned exercises.

## Consultations:

Literature: Johannes Itten; The Art of Color, Academy of Arts, Belgrade 1973;
Leonardo da Vinci; Treatise on Painting,
Art Volumes 1-9, Department of Textbooks and Teaching Aids, University of Arts in Belgrade, 1996. G
Gottfried Ben, The Meaning of the Image and Sensory Organs; A new image of nature after the end of landscape painting. Belgrade 1987
Art monographs (various authors, styles of the period) - examples from classical world art, Carovaggio, Goya, Rembrandt, Titian, Velasquez, Monet, Mank, Ensor Picasso, Marriage ...
Forms of knowledge assessment and grading:
10 points - Regularity of attending classes and activity in classes
40 points - Process realization of exercises
50 points - Final exam
Passing grade is obtained if 50 points are collected.
Grades: A (90-100); B (80-90); C (70-80); D (60-70); E (50-60)
Name and surname of the teacher who prepared the data: Prof. mgr Draško Dragaš
Additional information about the subject:

